

SULIT
1119/1
Bahasa
Inggeris
Kertas 1
September
2011

1119/1



MAKTAB RENDAH SAINS MARA

PEPERIKSAAN PERCUBAAN
SIJIL PELAJARAN MALAYSIA 2011

BAHASA INGGERIS

Kertas 1

Satu jam empat puluh lima minit

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

Arahan

1. *Kertas soalan ini mengandungi dua bahagian : Bahagian A dan Bahagian B.*
2. *Jawab kedua-dua bahagian.*
3. *Anda dinasihati supaya mengambil masa 45 minit untuk menjawab soalan Bahagian A dan satu jam untuk menjawab soalan Bahagian B*

Instructions

1. *This question paper consists of two sections: Section A and Section B*
2. *Answer both sections.*
3. *You are advised to spend about 45 minutes on Section A and one hour on Section B.*

Kertas soalan ini mengandungi 3 halaman bercetak dan 1 halaman tidak bercetak

1119/1

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[Lihat halaman sebelah

SULIT

Section A: Directed Writing

[35 marks]

[Time suggested: 45 minutes]

The Nature Club of your school is concerned about the conservation of wildlife and their habitats. As the President, you feel it is your responsibility to inform your school community on threats faced by wildlife and ways to protect them. You have decided to give a **speech** during school assembly.

Use the notes given below to write your **speech**.

<p>Threats to wildlife:</p> <ul style="list-style-type: none"> • Clearing of jungles • Poaching of animals • Increasing interest in exotic pets • Selling and buying of animal products 	<p>Ways to protect wildlife:</p> <ul style="list-style-type: none"> • Control logging activities • Replant trees • Enforce laws to ban illegal hunting • Impose strict penalties on smugglers • Ban trading of live animals • Increase public awareness • Provide shelter • Donate money
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When writing the **speech**, you **must**:

- use an appropriate greeting and closing
- state the purpose of the speech
- use **all** the notes given
- remember that you are giving a speech to your school community

Note:

*For your speech, you will receive up to **15 marks** for the format and content points, and up to **20 marks** for the quality of your writing.*

Section B: Continuous Writing

[50 marks]

[Time suggested: One hour]

Write a composition of **about 350 words** on **one** of the following topics.

- 1 Describe your best childhood memory.
- 2 “Students should be independent learners.”
Do you agree? Support your opinion.
- 3 The benefits I hope to get from learning English.
- 4 Write a story beginning with:
“I knew I was not the only one...”
- 5 Green

KERTAS SOALAN TAMAT

SULIT
1119/2
Bahasa
Inggeris
Kertas 2
September
2011

1119/2



MAKTAB RENDAH SAINS MARA

PEPERIKSAAN PERCUBAAN
SIJIL PELAJARAN MALAYSIA 2011

BAHASA INGGERIS

Kertas 2

Dua jam lima belas minit

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

Arahan

1. *Kertas soalan ini mengandungi empat bahagian : Bahagian A, Bahagian B, Bahagian C dan Bahagian D*
2. *Jawab semua bahagian dalam kertas soalan ini*
3. *Soalan-soalan dalam Bahagian A mempunyai empat pilihan jawapan. Jawab setiap soalan dengan menghitamkan ruang yang betul di halaman 19*
4. *Anda dinasihati supaya mengambil masa 25 minit untuk menjawab soalan dalam Bahagian A, 25 minit untuk Bahagian B, 50 minit untuk Bahagian C dan 35 minit untuk Bahagian D*

Instructions

1. *This question paper consists of four sections : Section A, Section B, Section C and Section D*
2. *Answer all sections in this question paper*
3. *Questions in Section A have four options. Answer each question by blackening the correct space on page 19*
4. *You are advised to spend about 25 minutes on Section A, 25 minutes on Section B, 50 minutes on Section C and 35 minutes on Section D*

Kertas soalan ini mengandungi 19 halaman bercetak dan 1 halaman tidak bercetak

Section A

[15 marks]

[Time suggested: 25 minutes]

The Fifth Batch of Air Force Academy will be organising a reunion dinner and dance at Le Fame Resort & Condominium swimming pool at 9.15p.m. on Saturday. To kick-start the gathering, a karaoke singing session will be held at the lounge. For details, call 06-3766255 (Ms. Maria).

- 1 Before the reunion dinner, the Fifth Batch will be
- A dining
 - B singing
 - C dancing
 - D swimming

BIANNUAL TOY CLEARANCE SALE

Up to 70% off

While stocks last

RM 5 vouchers for purchases above RM 100

Shop now!



- 2 Which of the following statements is **true**?
- A Vouchers are given for all purchases.
 - B The sale takes place annually.
 - C 70% of items sold are toys.
 - D Stocks are limited.

MASVINGO: Rains failed in most parts of Zimbabwe last year and the vast stretches of land in Chipinge, Gweru, Marondera and Hwange were in the grip of devastating drought. Livestocks and crops perished in the heat. People without water became desperate and violent. Villagers in Masvingo last year attacked the Food Corporation godowns.

- 3 Desperation and violence are caused by lack of
- A rain
 - B land
 - C food
 - D crops



Public Speaking Course for Working Adults

Do you wish to improve your communication skills? Now you can enrol at Ri-Lex Language Centre. We offer:

- Small enrolment per class
- Interesting and stimulating modules
- Hands-on training by the experts
- Flexible timetable to suit your working hours

Please contact: Mr. Asri (013-877 6451)

Mr. Lex (012-608 8967)

- 4 By enrolling in this course, one can
- A become an expert trainer
 - B get personalised modules
 - C study in a small classroom
 - D choose their own class time

TO KNOW MALAYSIA IS TO LOVE MALAYSIA

- 5 This slogan tells Malaysians to be
- A respectful
 - B educated
 - C patriotic
 - D caring

COMEBACK CONCERT!

Delcom®.

MAGENTA 5

LIVE CONCERT IN KLANG

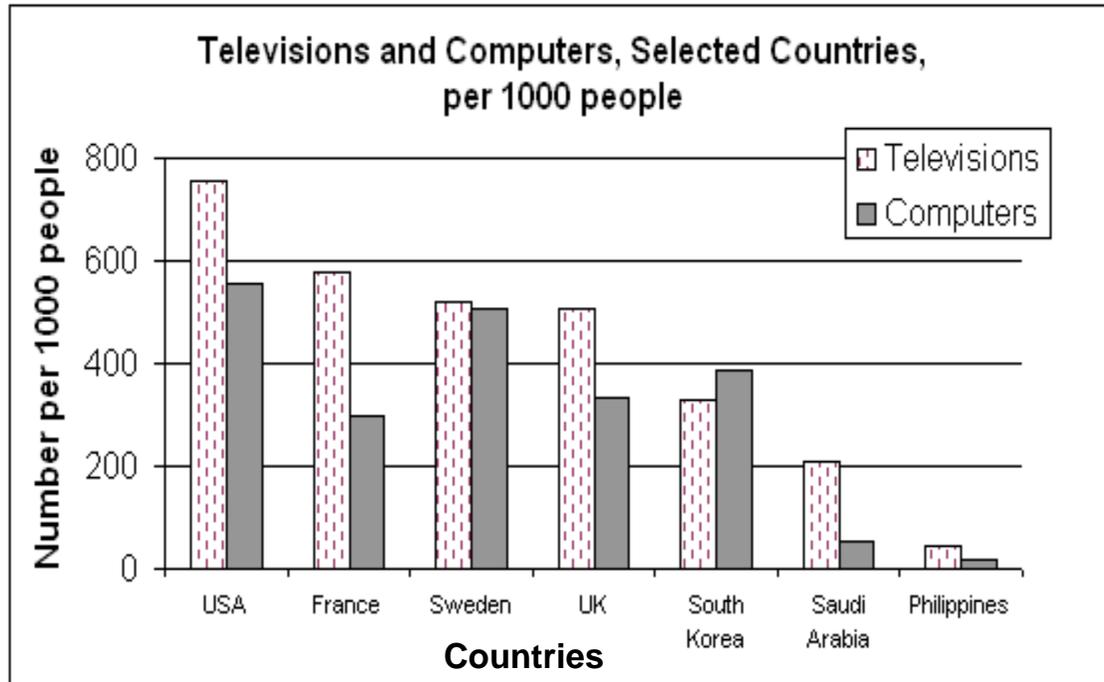


Get 30% off your concert ticket when you purchase any NTC phone from Delcom®.

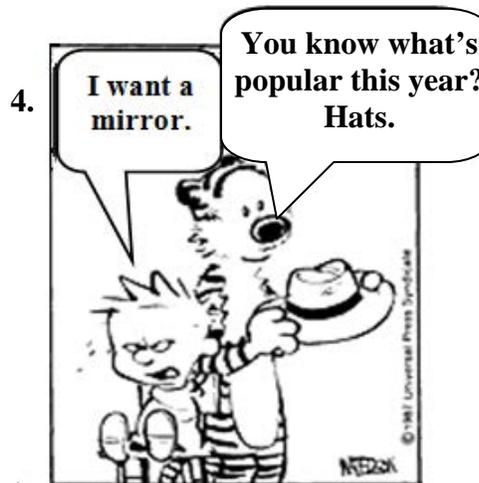
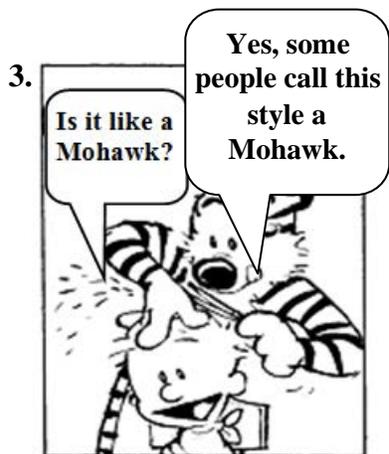
CLICK FOR MORE

Terms and conditions apply

- 6 According to the advertisement, you can
- A click to watch more of the concert.
 - B purchase any NTC phone at 30% off.
 - C watch Magenta 5's first concert appearance.
 - D buy a cheaper ticket by purchasing a new phone.



- 7 Based on the graph, which of the following statements is **true**?
- A Most countries use more computers than televisions.
 - B Most countries have more televisions than computers.
 - C There are more computers than televisions in the USA.
 - D There are twice as many computers as televisions in France.



- 8 From the comic strip, we can conclude that
- A the new haircut is fashionable
 - B teenagers favour Mohawk
 - C the new haircut is terrible
 - D teenagers dislike hats

Questions 9 – 15 are based on the following passage. Choose the best answer to fill in each blank.

There is something rather special about Paris in the springtime. As soon as the colder and wetter weather of winter subsides, Parisians 9 to re-open their pavement cafés and boutiques. The city bursts into life like the first buds 10 spring. No wonder Paris has a reputation as one of the most romantic cities in the world.

Today, Paris is a thriving, cosmopolitan, high-tech, modern city that thankfully still retains that deep sense of history and culture that 11 millions of tourists every year. Little 12 the ancient Romans suspect in 55 B.C., when they discovered a barbarian fishing village on 13 island in a slow-moving river that, the site would become one of the world's greatest and most celebrated cities ever. The river is today called the Seine. The barbarians' island stronghold is the "Isle de la Cite" 14 lies in the very heart of Paris to this day.

The Romans built many fine buildings on the left bank of the Seine 15 public baths, temples, theatres and a vast 10,000-seat arena for gladiatorial contests and other sporting events. Sadly, most of these buildings were destroyed, though archaeologists have identified a few sites where the remains can still be seen today.

(Adapted from *Just English*, 2007)

- 9 A start
 B starts
 C started
 D starting

- 10 A by
 B of
 C at
 D in

- 11 A takes
 B brings
 C draws
 D catches

- 12 A doing
 B does
 C did
 D do

- 13 A a
 B an
 C the
 D -

- 14 A who
 B which
 C whose
 D whom

- 15 A include
 B includes
 C included
 D including

Section B

[10 marks]

*[Time suggested: 25 minutes]***Questions 16 – 25**

Read the following advertisement and complete the graphic organiser opposite.

EYE ON MALAYSIA

In conjunction with Malaysia's 55th Independence Day celebration, the Eye on Malaysia will be placed at Taman Tasik Titiwangsa, Kuala Lumpur (KL) from 6 January until 31 December 2012. It will be open to public from 10a.m. to 10p.m.

The Eye on Malaysia is a tall portable Ferris wheel which comprises 42 gondolas including 1 VIP gondola. During a 12-minute ride, visitors can experience a bird's-eye view of the capital city and over 20 kilometres of its surroundings including Kuala Lumpur Tower, Istana Budaya and Petronas Twin Towers.

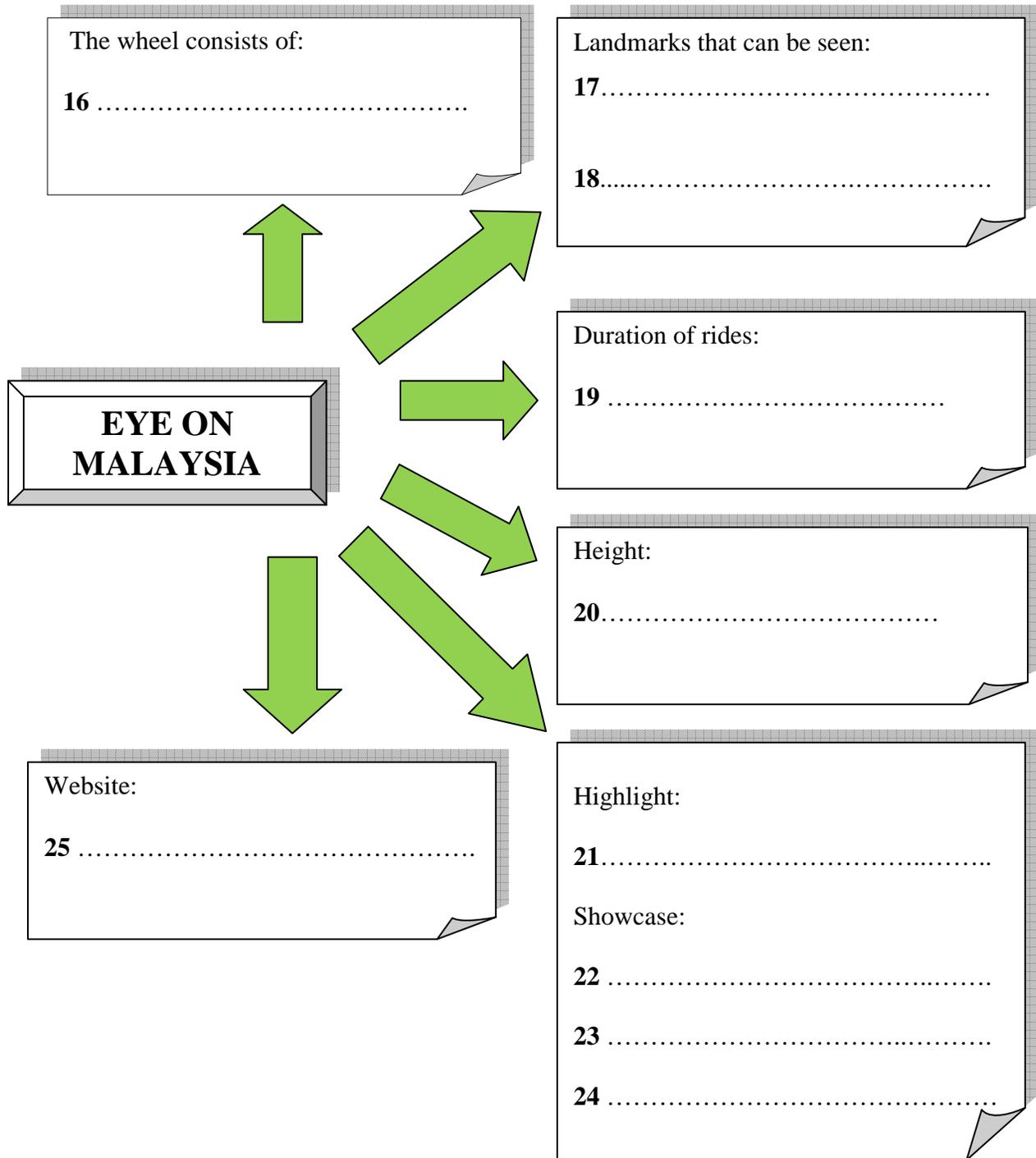
For an unforgettable glimpse of KL, step on board the Eye of Malaysia, one of the tallest viewing wheels in the world. Experience breathtaking, 60-metre high panoramic view of the city as the nation turns 55. While you are there, be sure to catch the highlight of the evening which is the International WaterSky Spectacular: a showcase of laser lightshows, jet and water ski stunts, and pyrotechnics. For further information, log on to www.eyeonmalaysia.com.my



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Questions 16 – 25

Using the information from the advertisement, complete the graphic organiser below.



[10 marks]

Section C

[25 marks]

[Time suggested: 50 minutes]

Questions 26 – 31 are based on the following passage.

- 1 There are always moments in our lives when we wish we could be in a better place, a better position, a better environment or have a better this or that. No doubt that no one is perfect but being human beings, we wish our world is perfect and we feel disappointed when we realise it is not.
- 2 I was quite a weak child when I was born, and at age two, I was found to be suffering from asthma. At such a young age, I did not understand what suffering meant but the ones who suffered the most were my loving parents. One could tell the worried looks on their faces but not once did they complain and they would do just about anything to find ways for their little girl to get better. I could not even recall undergoing the critical moments during my asthmatic attacks. There were just vague memories of being in school one moment, and the next, lying on the back seat of my father's car, being driven to the hospital. 5
- 3 My asthma attacks were really bad when I was in school. Once, during recess, I sort of lost consciousness due to breathing difficulties. What a commotion it caused. The next thing I knew, I was lying in a hospital bed. 15
- 4 By age seven, I had been in and out the hospital so often that I somehow had the idea that the hospital was my second home. I got used to it and made friends with the doctors and nurses. Some of their faces and smiles are still vivid in my mind. I also remember dancing happily around the corridors of the hospital while waiting for my hospital meal. Once, I even threw up on my father's hand while he held me on the way back home. Ah, to be carefree like a child! 20
- 5 What I remember most though were the moments when my classmates played sports, all I could do was just sit and watch. Then, when my sister joined our friends for rope skipping in the playground, I would be confined at home, forced to look only from inside due to my condition. On top of that, I was not allowed to join them. 25
- 6 I was also not allowed to eat or drink anything cold such as ice cream, jelly, or even certain type of fruits. Oh, how I longed to have them during those extremely hot days. Pets were also strictly forbidden. It was a big no-no to go near or touch rabbits or small animals as my parents were afraid that their hair would trigger an attack. 30
- 7 Every day, I was made to take a very bitter cough mixture. The consequences would be dire if I were to skip even once. Thankfully, all these were not to last. By age 12, my body managed to somehow overcome the asthma and I recovered completely. It was a **miracle** and I could not thank enough those who had helped me. Doctors had told my parents that if I did not overcome the illness by that age, I would have had it for life. 35
- 8 Thankfully today, I could do everything a normal person could – 40

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although I'm not as agile or athletic as those with a healthy childhood. I could now enjoy having pets and eat or drink anything I want without fear of falling ill. I remember eating my first whole apple when I was 13. To me then, that was a luxury! In life, we tend to forget how fortunate we are. Too much focus is given on what we do not have rather than what we have. The grass is always greener on the other side! **45**

9 Just recently I was undergoing a particularly dry stint in my business. That gave me sleepless nights and as I pondered on how to move forward, suddenly it all came back to me. I was reminded of my asthmatic childhood and the importance of being grateful for what I have. Even though I am going through a difficult time, it is alright because I am no longer sick. Tough times do not last, but tough people do. **50**

(Adapted from *The Star Online*, February 2011)

26 From paragraph 2,

(a) what was the writer suffering from?

.....[1 mark]

(b) which word from the paragraph means 'unclear'?

.....[1 mark]

27 (a) From paragraph 4, why did the writer think that the hospital was her second home?

.....[1 mark]

(b) From paragraph 5, how did the writer's condition affect her social life?

.....[1 mark]

28 From paragraph 7,

(a) what does the word **miracle** in line 37 refer to?

.....[1 mark]

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SULIT

(b) what would have happened if the writer had not overcome the illness by age 12?

.....[1 mark]

29 (a) From paragraph 8, why was eating a whole apple a luxury to the writer?

..... [1 mark]

(b) From paragraph 9, suggest a positive characteristic that the writer developed after the dry stint in her business.

..... [1 mark]

30 In your opinion, state why the writer says it is important to be grateful for what we have now.

.....
.....
..... [2 marks]

31 Based on the passage given, write a **summary** of:

- the problems faced by the writer after she was diagnosed with asthma, **and**
- what she did after her recovery

Credit will be given for use of own words but care must be taken not to change the original meaning.

Your summary must:

- be in continuous writing (not in note form)
- use materials from **lines 10 to 44**
- not longer than **130 words, including the 10 words** given below

Begin your summary as follows:

She could recall some of the problems she faced, being ...

[15 marks]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Section D

[20 marks]

[Time suggested: 35 minutes]

32 Read the following poem **Nature** and answer the questions that follow.

We have neither Summer nor Winter
Neither Autumn nor Spring.
We have instead the days
When the gold sun shines on the lush green canefields –
Magnificiently.
The days when the rain beats like bullets on the roofs
And there is no sound but the swish of water in the
gullies
And trees struggling in the high Jamaica winds.
Also there are the days when leaves fade from off
guango trees
And the reaped canefields lie bare and fallow to the sun.
But best of all there are the days when the mango and
the logwood blossom
When the bushes are full of the sound of bees and the
scent of honey,
When the tall grass sways and shivers to the slightest
breath of air,
When the buttercups have paved the earth with yellow
stars
And beauty comes suddenly and the rains have gone.

H.D. Carberry

(a) Name all the seasons mentioned in the poem.

.....[1 mark]

(b) Which phrase shows that it was raining heavily?

.....[1 mark]

(c) When does nature's beauty appear?

.....[1 mark]

(d) The poem is about nature.

Suggest **two** ways to show your appreciation towards nature.

(i) [1 mark]

(ii) [1 mark]

ANSWER SHEET FOR SECTION A

Blacken only **one** space for each question. If you wish to change your answer, erase the blackened mark that you have made. Then blacken the space for the new answer.

EXAMPLE:

(A) (B) (C) (D)

1 (A) (B) (C) (D)

9 (A) (B) (C) (D)

2 (A) (B) (C) (D)

10 (A) (B) (C) (D)

3 (A) (B) (C) (D)

11 (A) (B) (C) (D)

4 (A) (B) (C) (D)

12 (A) (B) (C) (D)

5 (A) (B) (C) (D)

13 (A) (B) (C) (D)

6 (A) (B) (C) (D)

14 (A) (B) (C) (D)

7 (A) (B) (C) (D)

15 (A) (B) (C) (D)

8 (A) (B) (C) (D)

<i>For examiner's use</i>		
Section	Marks	
A	15	
B	10	
C	25	
D	20	
Total	70	